Specialists in the Assessment of Intellectual Functioning work within the special education system as members of Evaluation/Placement Teams. They are examiners for the identification of intellectual challenge and for the testing component of identification of specific learning disabilities. Assessment Specialists are qualified to perform cognitive and academic assessments as part of the identification of other educational disabilities. They may also perform a variety of services in schools outside the special education system, including cognitive and academic assessments, contributions to child study teams, and consultation.

Legislation
Statute: NH RSA 186
Administrative Rules: Chapter Ed 500

Licensure Requirements
• Hold a Master’s degree and one of the following:
  º Licensure from the New Hampshire Department of Education in education, school counseling, administration, speech-language specialist,
  º A valid license as a psychologist from the New Hampshire Board of Mental Health Practice;
  º A valid license as an occupational therapist from the New Hampshire Occupational Therapy Governing Board; or
  º A valid license as a speech-language pathologist from the New Hampshire Speech-Language Pathology Governing Board;
• Have at least 4 years of documented school experience in education, school guidance, administration, speech therapy, or occupational therapy;
• Have successfully completed a SAIF program approved by the New Hampshire Department of Education, or
• Have acquired the competencies, knowledge and skills listed in Ed 507.19; and
• Qualify through one of the available Alternative Pathways for licensure described on NH Department of Education certification website.

There are multiple levels of credentials, each with varying requirements:

• Intern Authorization
  º Have met the requirements for a Statement of Eligibility
  º Currently be employed in the field of education in a New Hampshire public or non-public school
  º Intern authorizations are granted for the duration of the individualized professional development plan
  º Educators who hold a valid intern authorization receive a beginning educator certificate after the Bureau approves the required report of completion under the individualized professional development plan

• Beginning Educator License
  º Beginning educator licenses are issued for an initial period of three years
  º Upon completion of three years of full-time educator experience while maintaining a valid credential, a beginning educator is qualified for an experienced educator license only if the educator is determined to be “effective” or better under the local supervision and evaluation system for at least two consecutive years.
• Experienced Educator License
  
  ◦ Upon completion of three years of full-time educator experience while maintaining a valid credential, a beginning educator is qualified for an experienced educator license only if the educator is determined to be “effective” or better under the local supervision and evaluation system for at least two consecutive years.

  ◦ An experienced educator credential shall be issued for three years

**Examination**
Not required

**Continuing Education**
Staff development activities totaling 45 Professional Education continuing education units and 30 continuing education units per endorsement during the three year licensure period.

**Reciprocity**
Permitted in accordance with the NASDTEC Interstate Contract

**Active Licenses**
Not provided

**Related Training**
Educational Assessment, Testing, and Measurement; Applied Behavior Analysis; School Psychology

**Fees**

<table>
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<tr>
<th>Service</th>
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<tr>
<td>Three-year licensure</td>
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<tr>
<td>Three-year renewal</td>
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*Additional fees vary by pathway for licensure and number of endorsements applied for.*

*Exam fees are set by each testing company.*

**O*Net Codes**

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<td>School Psychologists</td>
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**Additional Information Sources**

- Association of Specialists in the Assessment of Intellectual Functioning (ASAIF)
  <www.asaif.net>